

Cellfield's response to MUSEC Briefing 26

We are sometimes asked about a 'Briefing' which appears on the Macquarie University Special Education Centre (MUSEC) website. The 'Briefing' is not a rigorous, research-based conclusion about Cellfield's effectiveness. It is similar to an 'opinion piece' in a newspaper. This particular briefing is a study of 262 subjects who had completed the Cellfield Intervention in 2004, which was positive. The briefing doesn't mention that the editor of the Journal that published the Cellfield study was a researcher from the Macquarie University. He and three other researchers thought the study was worth publishing.

Also neglected by MUSEC was a 'preliminary pilot trial for the effectiveness of Cellfield' by a very well known researcher from the Macquarie University, who thought that "there is clear statistical evidence that the Cellfield treatment improved these children's ability to read: that is, their reading was significantly better after the treatment than it would have been if they had not received any treatment".

There is nothing in the briefing that mentions all subjects are assessed before and after Cellfield with assessments of University standard. This omission hides the critical point that Cellfield is essentially an ongoing study that continues to provide outstanding gains in seven countries.

It is not only the data sets that have accumulated in the years since the study was published - so have advances in neuroscience. It is now misleading for the briefing to say 'Cellfield believes'. Now it is 'neuroscience knows

There is a clear difference in philosophy between Cellfield and MUSEC. Cellfield is concerned with outcomes because conventional methods don't work on dyslexics. MUSEC is more concerned with their validation process and totally ignores anyone who uses any other. MUSEC's process regards behaviour before and after any program is all that

matters. They do not recognise that the problem is in between – in the neural architecture of the human brain. They do not accept that the architecture can be altered by scientifically programmed computers. Cellfield recognised this fifteen years ago.

Cellfield stands as a lighthouse in the troubled waters of dyslexia treatment. Its published results are clear, unique, and a beacon for parents: Effective dyslexia treatments can be achieved for the great majority of students treated.